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| Reading Plans Week of April 16 | |
| *Ancient Greece and Greek Mythology*   * *Will identify characteristics of a myth and important Greek gods and goddesses.* * *Will identify story elements of a variety of Greek Myths* * *Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.* * *Compare/contrast and evaluate city-states of ancient Greece* | Greek Mythology and Ancient Greece   * Read a variety of Greek Myths and dramas * Plotline with Character Development Graphic Organizer * Read nonfiction text ancient Greece: Greek Olympics and the Trojan War * Venn diagram of Athens and Sparta * Begin writing Greek Myth if time. |
| READ 180 Instructional Model objectives   * will rotate through small group, independent reading, and individualized computer software seamlessly and effectively. * will monitor comprehension through reading strategies—predict, question, clarify, connect, evaluate, visualize, infer, and summarize to become an independent reader. * will understand the meaning of each of the reading strategies. | Essential Question: How will READ 180 software and independent reading improve my reading level, comprehension, vocabulary, fluency, and spelling?   * Independently complete computer software packets: vocabulary and QuickWrites. * Independently complete reading log and QuickWrites for selected paperback or audiobook. |
| Review and Analysis of Assessments | * Students will review scores of reading report for progress monitoring. |